



TUTORIALS

BIOCHEMISTRY

Energy metabolism

FACULTY OF SCIENCES AND TECHNOLOGY

L2 SVT - CB

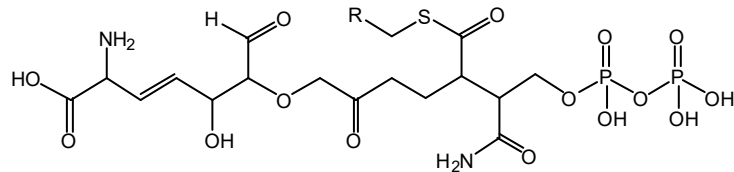
2016-2017

LIST OF TUTORIAL SESSIONS

Redox reactions	1 session
Mitochondrial respiratory chain	1 session
Hydrolysis/condensation reactions (transfer)	1 session
Energetic catabolism	1 session
Reading metabolic paths	1 session
Predicting metabolic pathways	2 session

REMINDER OF SOME CHEMICAL FUNCTIONS

Identify the different chemical functions in the following compound:



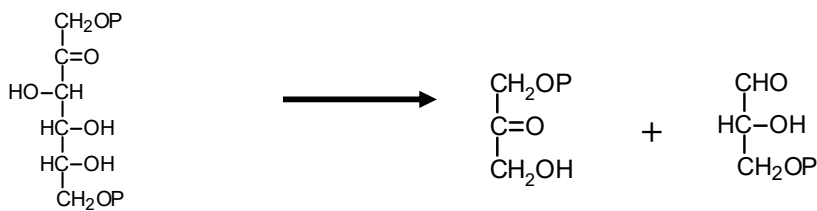
REDOX REACTIONS

The next steps are part of important metabolic pathways in living organisms. For each step identify whether a redox reaction is involved (be aware that other reactions might occur in the same path) and determine whether it is an oxidation or a reduction.

Equilibrate the redox reactions with redox co-enzymes and specify the corresponding transferred e^- and H^+ in each half-complementary reaction.

a) Glycolysis steps

- Glyceraldehyde (glyceral) $\xrightarrow{\hspace{2cm}}$ Glycerol
 $CH_2OH-CHOH-CHO \xrightarrow{\hspace{2cm}} CH_2OH-CHOH-CH_2OH$
- Glyceraldehyde (glyceral) $\xrightarrow{\hspace{2cm}}$ Glyceric acid
 $CH_2OH-CHOH-CHO \xrightarrow{\hspace{2cm}} CH_2OH-CHOH-COOH$
- D-fructose-1-6 phosphate $\xrightarrow{\hspace{2cm}}$ Dihydroxyacetone phosphate + glyceraldehyde-3-phosphate

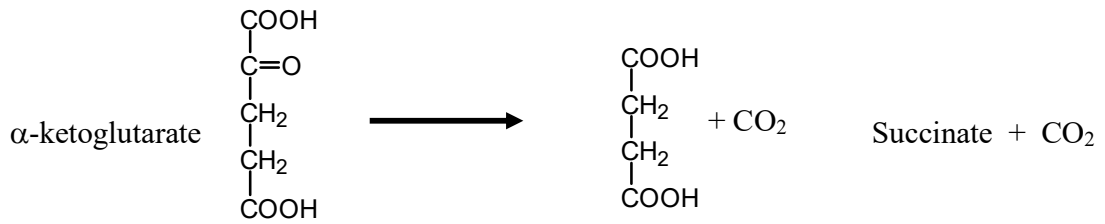


b) Krebs cycle (citric acid cycle or tricarboxylic acid [TCA] cycle)

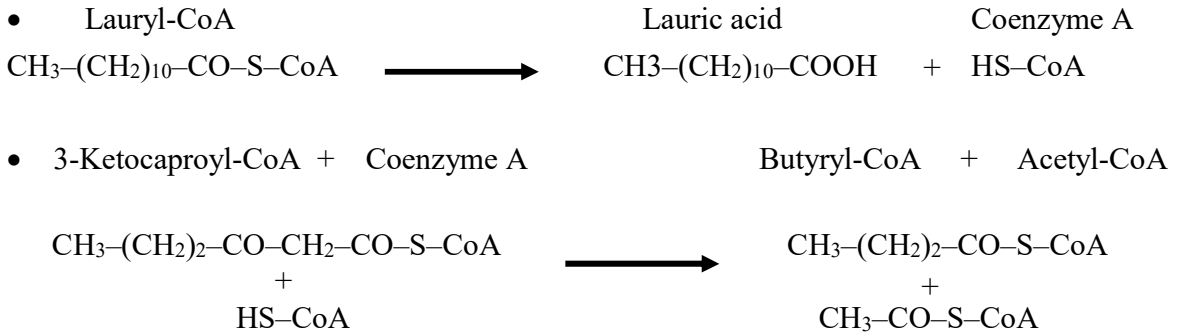
- L-Malate $\xrightarrow{\hspace{2cm}}$ Oxaloacetate

$$\begin{array}{c}
 COOH \\
 | \\
 CHOH \\
 | \\
 CH_2 \\
 | \\
 COOH
 \end{array}
 \xrightarrow{\hspace{2cm}}
 \begin{array}{c}
 COOH \\
 | \\
 C=O \\
 | \\
 CH_2 \\
 | \\
 COOH
 \end{array}$$
- Citrate $\xrightarrow{\hspace{2cm}}$ Cis-aconitate

$$\begin{array}{c}
 COOH \\
 | \\
 CH_2 \\
 | \\
 HO-C-COOH \\
 | \\
 CH_2 \\
 | \\
 COOH
 \end{array}
 \xrightarrow{\hspace{2cm}}
 \begin{array}{c}
 COOH \\
 | \\
 CH \\
 | \\
 C-COOH \\
 | \\
 CH_2 \\
 | \\
 COOH
 \end{array}$$

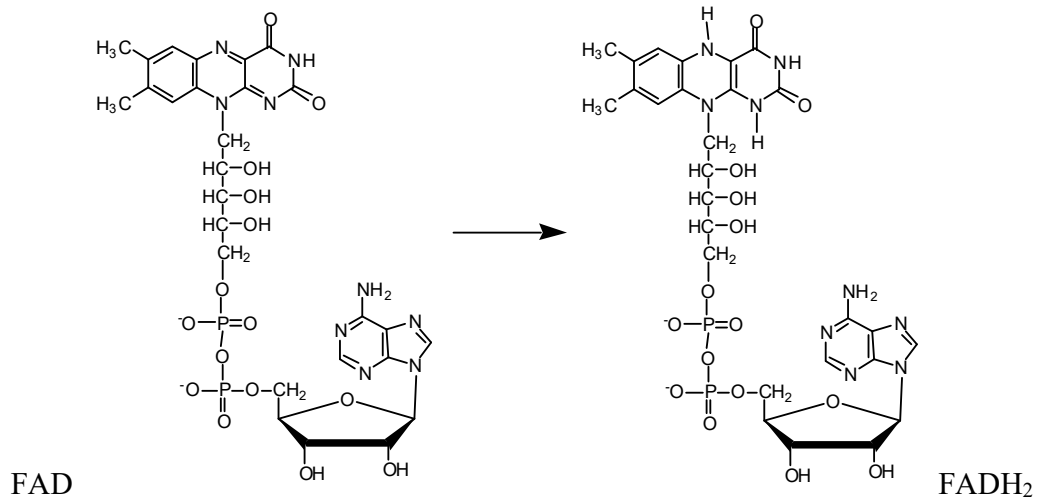
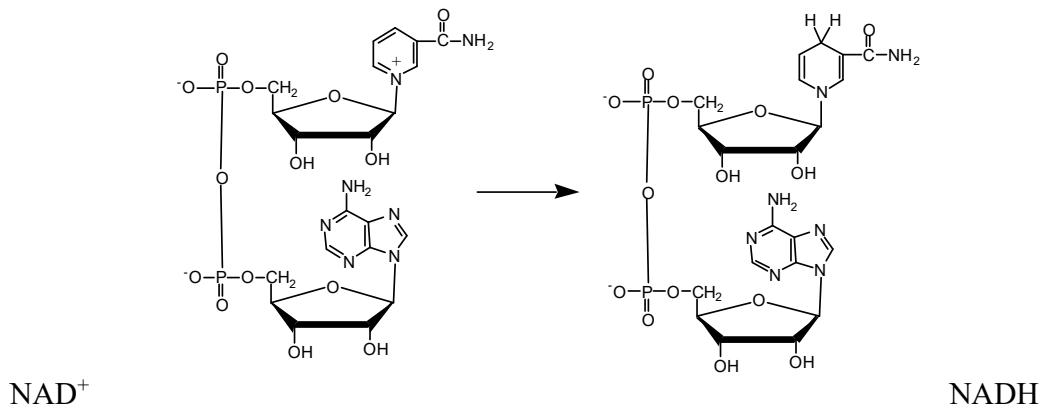


c) Fatty acid metabolism (Lynen helix)



d) Redox coenzymes

The NAD^+/NADH and FAD/FADH_2 redox coenzymes couples are frequently involved in redox metabolic reactions. In the following structures, identify the redox moiety for each coenzyme as well as the number of electrons and protons that are exchanged.



MITOCHONDRIAL RESPIRATORY CHAIN

(Electron transport chain)

Part 1) Respiratory chain transporters

Mitochondrial respiratory chain involves electron transporters (coenzymes) including: FMN, Coenzyme Q, cytochromes a, b, c, c₁ and a₃. In order to study these transporters, isolated mitochondria were incubated in a survival medium and the percentage of oxidation r(T) of each transporter in the preparation was determined.

In a first experiment, oxygen was injected to the preparation and NADH was then added. The following results were obtained:

- (i) $r(\text{FMN}) < r(\text{Q})$
- (ii) $r(\text{cyt c}_1) < r(\text{cyt c}) < r(\text{cyt a})$.

Question 1.1) How do you interpret these results?

In a second experiment, O₂ was injected to the preparation until complete oxidation of the transporters, then successively an inhibitor and NADH were added.

NB: The inhibitor is necessarily added before NADH.

The next table gives the r(T) values for the different transporters measured in the presence of different inhibitors.

	Antimycine	Amytal	Cyanure
Coenz Q	0	0	0
FMN	0	0	0
Cyt c	100	100	0
Cyt c ₁	100	100	0
Cyt a	100	100	0
Cyt a ₂	100	100	100
Cyt b	0	100	0

Question 1.2) Determine the order of the transporters in the respiratory chain.

An excess of electron donor AH₂ is added to a preparation of totally oxidized mitochondria, and r(T) is measured:

Transporter	FMN	Coenz Q	Cyt b	Cyt c	Cyt a
r(T)	100	100	100	30	70

Question 1.3) How do you interpret these results?

Question 1.4) How many ATP are produced by mitochondrial preparation?

Part 2. Mitochondrial respiratory chain inhibitors

The influence of two compounds X and Y on the respiration of a mitochondrial preparation is studied.

First experiment: NADH, ADP, phosphate, and oxygen are added to the mitochondrial suspension. Mitochondrial respiration is confirmed.

Question 2.1) How can we confirm mitochondria respiration and ATP production?

Then X is added to the suspension: Mitochondrial respiration is still ongoing, but ATP production is arrested.

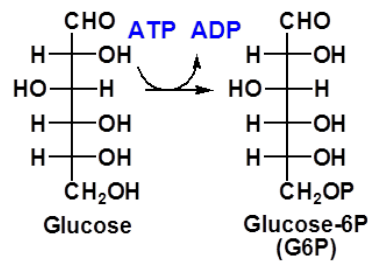
2nd experiment: NADH, ADP, phosphate, oxygen and compound Y are added to the mitochondrial suspension. Mitochondrial respiration stops. Then X compound is added : mitochondrial respiration does not restart.

3rd experiment: Succinate, ADP, phosphate, and oxygen are added to the mitochondrial suspension. Mitochondrial respiration restarts. Then Y compound is added and mitochondria keep respiring.

Question 2.2) Using observations from these experiments, indicate what can be the actions of X and Y compounds in the respiratory chain?

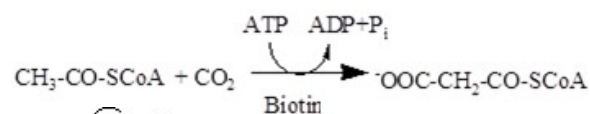
HYDROLYSIS/CONDENSATION REACTIONS (transfer reactions)

I. The first step of glycolysis, transforming glucose into glucose-6-phosphate (G6P), requires ATP as follows:



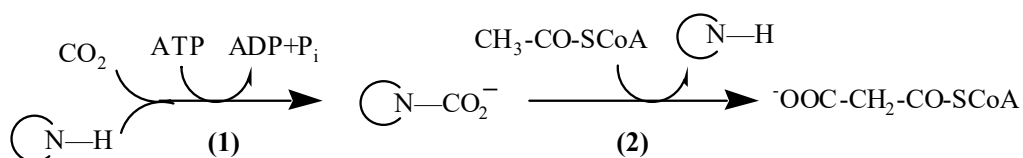
Ia) Indicate whether this is a single or double transfer reaction and decompose it into the corresponding hydrolysis and condensation reactions.

II. Carboxylation reactions in animal cells occur by introduction of CO₂ in a series of steps always involving biotin (Vitamin B7) as cofactor. ATP provides energy for this type of reactions. For instance the synthesis of malonyl-CoA from acetyl-CoA can be summarized as:



Biotin is here symbolized by: $\text{C}(\text{N}-\text{H})$

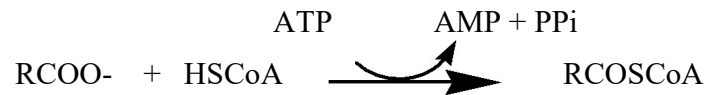
Indeed, this metabolism occurs in two successive steps:



II.a) Determine whether step 1 corresponds to a simple or double transfer reaction. Justify your answer.

II.b) If step 1 is a double transfer reaction, split it up in two plausible simple transfer reaction and indicate the double transfer intermediates.

III. From the following reaction:



III.a) Determine whether this corresponds to a simple or double transfer reaction. Justify your answer.

III.b) If you have identified a double transfer reaction, split it up into two plausible simple transfer reactions and define the double transfer intermediates.

ENERGETIC CATABOLISM

I. GLYCOLYSIS

1) AEROBIC AND ANAEROBIC GLYCOLYSIS BALANCE ASSESSMENT

Virtually all tissues have a requirement for glucose to function normally. Glycolysis is the major pathway of glucose metabolism and occurs in the cytosol of all cells. It can occur aerobically or anaerobically depending on whether oxygen is available. This is clinically significant because oxidation of glucose under aerobic conditions results in higher ATP production.

a) Write the substrate-product balance of the conversion of D-glucose into pyruvate

- Considering molecules involved in the glycolysis pathway including cofactors.
- Considering molecules involved in the glycolysis pathway after cofactors regeneration by the respiratory chain.

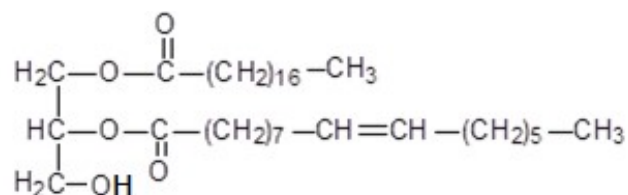
The majority of ATP in a cells is formed by the electron transport chain, which requires a large input of oxygen. However, many organisms have developed strategies to carry out metabolism without oxygen, or can switch from aerobic to anaerobic cell respiration when oxygen is scarce.

b) Write the reaction at pH 7 which allows a cell to regenerate the redox cofactors used in the transformation of glucose to pyruvate in anaerobic conditions and determine corresponding ATP yield.

c) Compare ATP yields in aerobic vs anaerobic conditions and comment.

II. FATTY ACID / TCA CATABOLISM

1) How many CO₂ molecules will be generated by the complete degradation of the following diglyceride (present in circulation) by the Lynen helix and the TCA cycle ? Determine ATP yield after cofactors regeneration by the respiratory chain?



READING METABOLIC PATHS

I. VALINE DEGRADATION

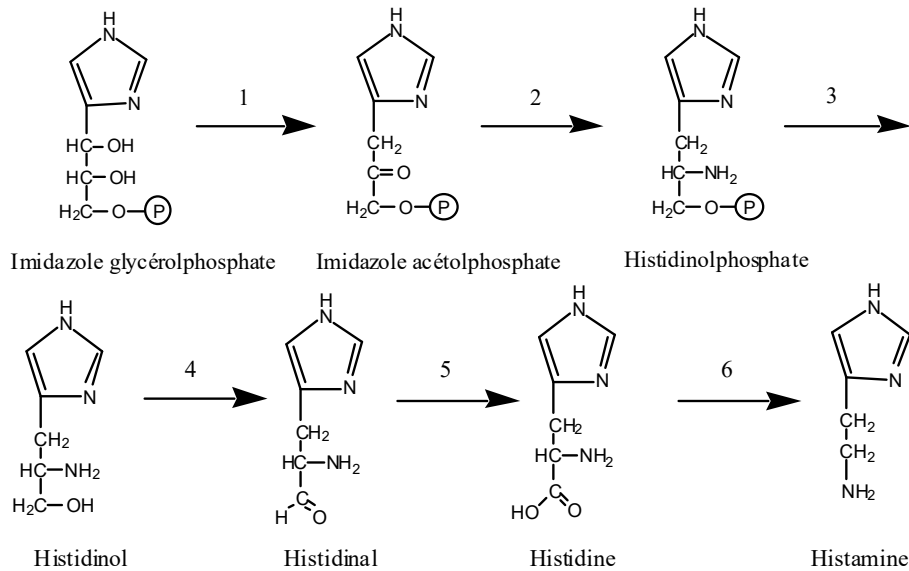
Complete the following pathway: for each step indicate the involved reaction type(s) (major processes), enzyme, coenzyme (s) and reversibility. Write the missing structure between (6) and (7).

$ \begin{array}{c} \text{COO}^- \\ \\ \text{CH}_2 \\ \\ \text{CO} \\ \\ \text{CH}_3 \end{array} $ <p>(1) \downarrow $\text{COSC}(\text{CH}_3)\text{CoA}$</p>	<p><u>Reaction type(s):</u> <u>Enzyme:</u> <u>Coenzyme(s):</u> <u>Reversibility:</u></p>
$ \begin{array}{c} \text{COSC}(\text{CH}_3)\text{CoA} \\ \\ \text{CH}_2 \\ \\ \text{HO}-\text{C}-\text{CH}_3 \\ \\ \text{CH}_2 \\ \\ \text{COO}^- \end{array} $ <p>(2) \downarrow $\text{ADP} + \text{P}$ $\text{HSCoA} \leftarrow \text{ATP}$</p>	<p>(5) \downarrow</p> $ \begin{array}{c} \text{COO}^- \\ \\ \text{CHNH}_2 \\ \\ \text{CH}-\text{CH}_3 \\ \\ \text{CH}_2 \\ \\ \text{COO}^- \end{array} $ <p><u>Reaction type(s):</u> <u>Enzyme:</u> <u>Coenzyme(s):</u> <u>Reversibility:</u></p>
$ \begin{array}{c} \text{COO}^- \\ \\ \text{CH}_2 \\ \\ \text{HO}-\text{C}-\text{CH}_3 \\ \\ \text{CH}_2 \\ \\ \text{COO}^- \end{array} $ <p>(3) \downarrow</p> $ \left[\begin{array}{c} \text{COO}^- \\ \\ \text{CH} \\ \\ \text{C}-\text{CH}_3 \\ \\ \text{CH}_2 \\ \\ \text{COO}^- \end{array} \right] $ <p>(3') \downarrow</p>	<p>(6) \downarrow</p> <p>(7) \downarrow</p> $ \begin{array}{c} \text{COO}^- \\ \\ \text{CHNH}_2 \\ \\ \text{CH}-\text{CH}_3 \\ \\ \text{CH}_2 \\ \\ \text{CHO} \end{array} $ <p><u>Reaction type(s):</u> <u>Enzyme:</u> <u>Coenzyme(s):</u> <u>Reversibility:</u></p>
$ \begin{array}{c} \text{COO}^- \\ \\ \text{CH}-\text{OH} \\ \\ \text{CH}-\text{CH}_3 \\ \\ \text{CH}_2 \\ \\ \text{COO}^- \end{array} $ <p>(4) \downarrow</p> $ \begin{array}{c} \text{COO}^- \\ \\ \text{C}=\text{O} \\ \\ \text{CH}-\text{CH}_3 \\ \\ \text{CH}_2 \\ \\ \text{COO}^- \end{array} $ <p><u>Reaction type(s):</u> <u>Enzyme:</u> <u>Coenzyme(s):</u> <u>Reversibility:</u></p>	

II. Histidine biosynthesis

Histidine biosynthesis involves the transformation of precursor N^1 -(5'-proosphoribosyle-ATP) into imidazole-glycerolphosphate, which is then transformed into histidine by the sequence of reactions indicated below. Histidine can then form histamine, an important hormone of the immune system.

(Ⓟ symbolizes phosphate groups).



PREDICTING METABOLIC PATHWAYS

I. VALINE CATABOLISM

Valine degradation results in the production of propionyl-CoA and CO_2 .

- Determine the number of predictable major processes (reactions) that could be involved in the pathway. Justify your answers.
- Propose a sequence of reactions allowing this degradation. Include enzymes, coenzymes and reversibility Necessary for each step.

